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## Transitioning pupils and students back into school



As schools begin to welcoming more children and young people back, it is not only essential that students and staff wellbeing is taken into consideration, but also that new transition arrangements established, particularly for Year 6 into Year 7 and Year 11 into Year 12.

Amongst other examples we will discuss:

1. What the initial priorities should be?
2. How could we prepare our school community and our learners?
3. What expectations should schools have?
4. SixIntoSeven Transition Project

Q&A at the end

# Alternative Transition at Wales High School

Pepe Di'lasio, Headteacher, Wales High School



**This year will need a unique plan to support transition and our Y6 students. We believe transition this year will need to focus on:**

- **Student Wellbeing** –Y6 (like our Y11&Y13) have had an abrupt end to their year. The focus of their year -SATS was taken away and any end of year celebrations cancelled. Vital to work with the primary schools to identify students in need.
- **Effective Transition** – ensuring that families and students **feel safe, well supported** and that **their transition matters**.
- **Accurate Information & Liaison with Primary Schools** – we may not receive SATS data this year therefore school predictions & information will be more important to enable accurate setting/identification of students in need of support

Contd...

- **New methods for Information Sharing** –with parents/carers, students and schools as our traditional strategies won't go ahead
- Pastoral transition team- **Learning Community Support Worker** is key.
  - We **know our cohort**-our learning community and our families.
  - Contacted all feeder schools **Y6 teachers** –for support with **Student Profiles** to ensure we have the best possible strategies in place for when students join us.
  - Regular **contact with families**- attended each feeder school Y6 Parent Evenings,- for many parents they already feel they have a link to WHS

Usual Transition	Alternative/ Additional Transition
April/ May Head of Lower School visits each Primary School Class – expectations, Q&A etc	<ul style="list-style-type: none"> <li>• Present ‘<b>Assembly</b>’ via video &amp; upload the information to the website.</li> <li>• <b>Survey Monkey</b> for Y6 students to ask questions, highlight concerns</li> <li>• Share a <b>FAQ</b>.</li> <li>• Launch a regular <b>wellbeing activity</b>– opportunity to send pictures etc.</li> <li>• <b>Transition Ambassadors</b>–post weekly hints &amp; tips–video /Social Media.</li> <li>• Year 7 <b>Transition Challenge Booklet</b>–key information activities/ challenges</li> </ul>
Orienteering Visits – Y6 visit. Opportunity to meet key staff	<ul style="list-style-type: none"> <li>• Video content <b>Virtual tour</b> of school online with photographs of key areas</li> <li>• Once schools open– <b>small group visits/orienteering</b> to take place.</li> <li>• <b>Sixth Form Wellbeing Ambassadors</b> to support – video’s to be posted online, involvement in the summer school, Q&amp;A support etc.</li> </ul>
Small Group/ Vulnerable/SEND Visits	<ul style="list-style-type: none"> <li>• Once school re-opens arrange <b>small group visits</b></li> <li>• <b>Telephone contact</b> from the Pastoral Transition Team.</li> <li>• <b>Saturday summer school</b> targeted at vulnerable groups</li> </ul>
Parent Information Evening	<ul style="list-style-type: none"> <li>• <b>Share Information</b> online, text, twitter, email &amp; on the website.</li> <li>• Opportunity for parents to <b>arrange a call back</b> with the transition team.</li> <li>• ‘<b>Virtual Parents Information Day</b>’ – where parents can ‘drop in’ or arrange an appointment with Head of Year and pastoral team</li> </ul>
Tutor Parent Evening	<ul style="list-style-type: none"> <li>• <b>Tutors telephone</b> all families for their tutor group-introduce and welcome</li> <li>• Pastoral team to follow up and respond to queries.</li> <li>• <b>Uniform</b>- not all families been able to purchase uniform–agree flexible response. Arrange suppliers to attend school so families can buy uniform.</li> <li>• Be aware some may <b>struggle to afford</b> uniform &amp; stationary this year.</li> </ul>

# Post 16 Transition

- **Meet & Greet video for Y11** so they know the team and their role within the Sixth Form - include advice on looking after their wellbeing in this interim period and details on support available on results day. Info on tutors, facilities etc.
- **Bridging work** for A-Level subjects that Y11 students are able to be working on e.g. extra reading, videos, podcasts to support subject knowledge
- **FAQ** - document & video to support students and allay any concerns that they may have at home. Current students to support this video.
- Allocate **student transition ambassadors** who students can contact.

# Post 16 Transition

- **Social Media** to promote activities- 'Looking forward to meeting you' 'Things to do' 'Mental Health Ambassador Applications' etc
- Provide a **single point of contact** through the **school family bulletin** about Sixth Form applications/acceptance on courses.
- Connect new external students to Sixth Form with Y11 students/current Year 12 **-Buddy system**-start to feel part of the Wales community.
- Plan for **results day** - ensuring students have feedback on this day re access to courses so alternative plans can be put in place straight away rather than waiting until September.
- Tutors to lead **ice-breaker games on-line/hellos on-line**



## John Camp

The Compass Partnership of Schools



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## Reception – telling the story

- **Where am I going to?** – providing parents and children with information about the setting and videos of the setting to support conversations at home
- **Who will look after me?** – connecting with a face and voice through online platforms so that children know an adult they will be with
- **What will I do?** – exploring the things we do at school through an introduction to a school book, uniform, a video

Plus ensuring the setting receives the important child centred information prior to starting that ensures their needs will be met – from home or from previous EY setting

## Year 6

- ASCL project that looks at key academic information to send to the secondary school on transition – ensuring an effective start
- End of year reporting to parents – the narrative to date
- 1-1 sessions in school or virtually with teacher and child preparing for the next stage
- SEND and vulnerable pupil virtual meetings and information exchange between primary and secondary colleagues
- Delayed send-off for the autumn term



# SixIntoSeven



Open  
Data  
Project  
FOR SCHOOLS



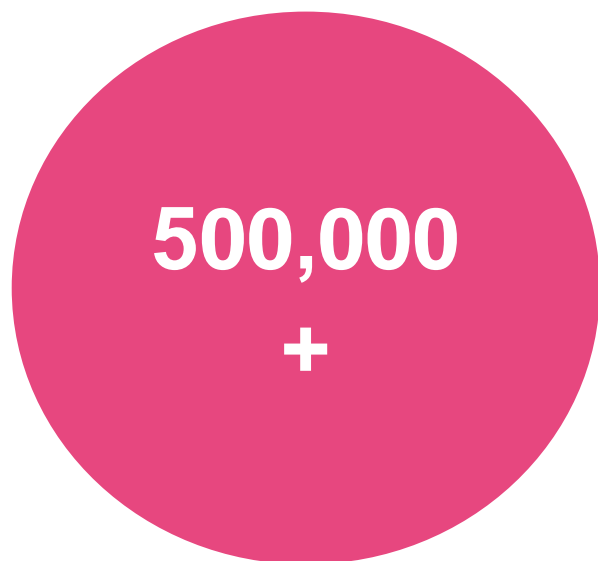
Smart data for schools



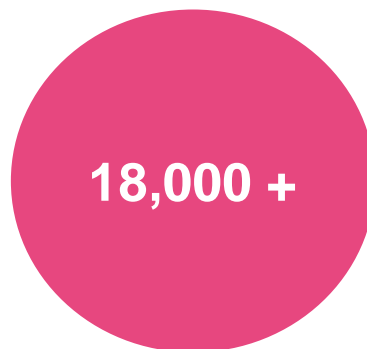
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LEADING ON

# Size of the problem



NUMBER OF STUDENTS  
MOVING FROM YEAR 6 INTO 7



NUMBER OF PRIMARY  
SCHOOLS



NUMBER OF SECONDARY  
SCHOOLS

One professional to another for the benefit of the child.

# The Solution

A web platform where schools can support children moving from year 6 into 7

Provide:  
BUILDING BLOCKS

Deliver:  
PROFESSIONAL  
JUDGEMENT

Benefit and support:  
CHILDREN  
& TEACHERS

One professional to another for the benefit of the child.



# Supporting Primary to Secondary school transition

**SixIntoSeven™** is the time-saving Year 6 into Year 7 transition data portal developed in partnership with school leaders, in response to Covid-19 school closures. Register your interest now to use this valuable tool when we launch next week.



Questions to the panel





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