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[www.TryThisTeaching.com](http://www.TryThisTeaching.com)

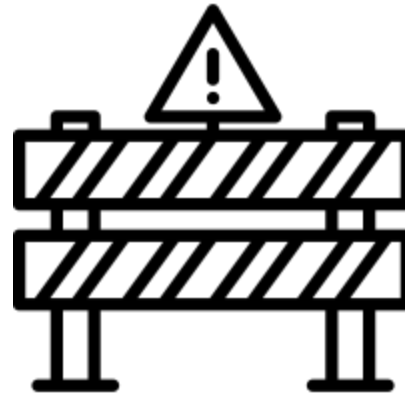


## About me...

Teacher  
Leader  
SEND  
CO  
Speaker  
Consultant



Breaking down barriers in the classroom is the reason we are here today...



Usually...







## Aims/Intentions/Objectives

- Reflect on how to teach effectively using evidence informed, experienced led strategies

## SO THAT

- You can try out new ways of working, leading to sustained changes in practice









## My theory...

- **Learning** promotes the **desire** for more **learning**
- **Education**; progress/attainment is the best **intervention/therapy**
- If you are **successful** you seek more **success**



**LEADING ON**



Jennifer Webb- @FunkyPedagogy

“We are privileged with *insider* knowledge which allows us to access areas of the world which others cannot... In our students, this can lead to feelings of *inadequacy*, *insecurity*, the feeling that \_\_\_*subject*\_\_\_ is not ‘for me’.”

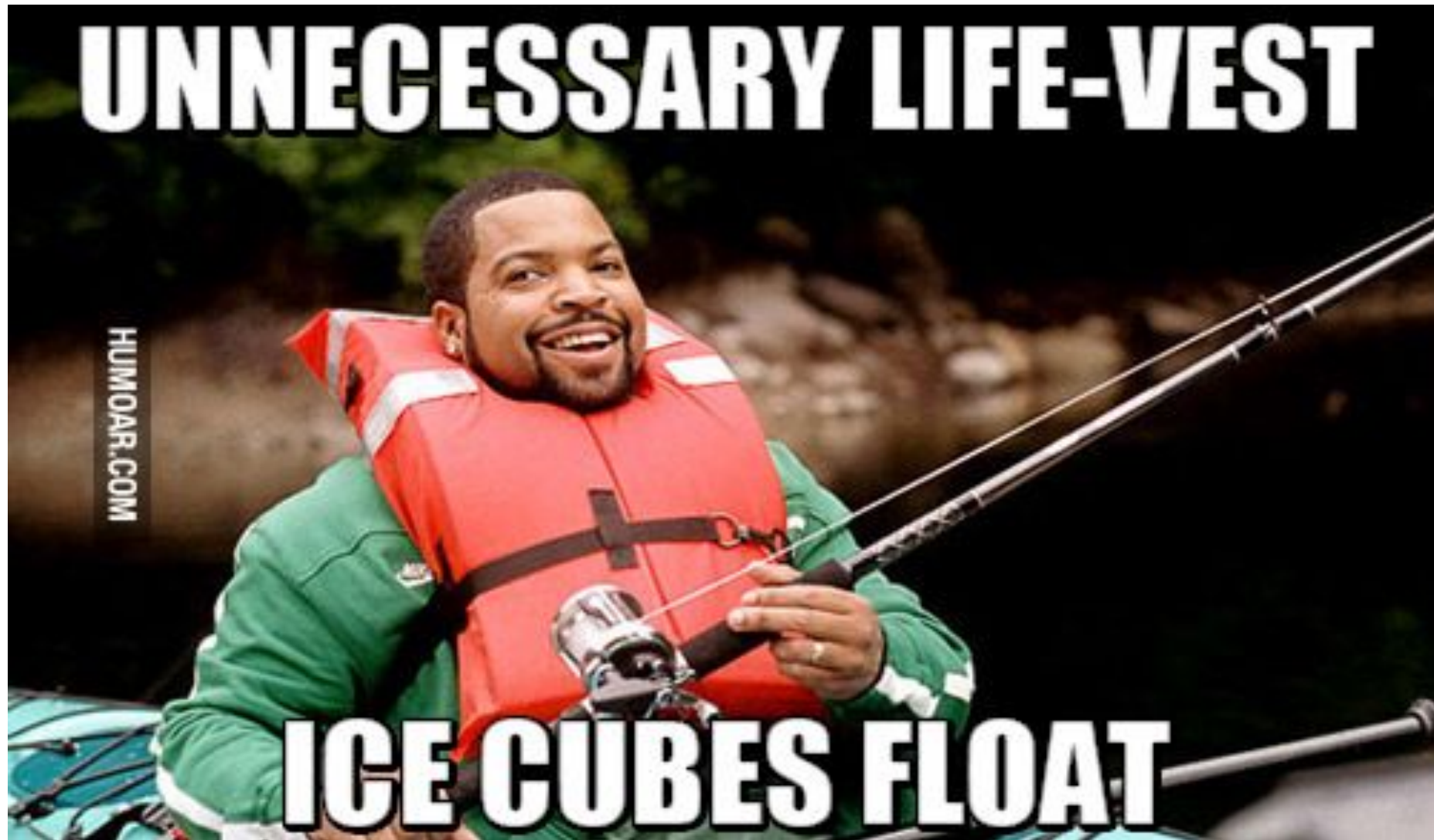


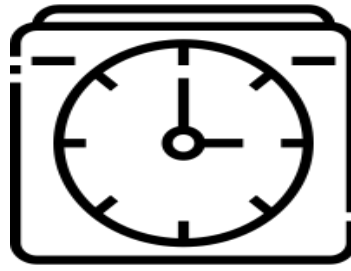
ophelia: babe come over  
hamlet: I can't I'm hiding a body  
ophelia: my dad isn't home  
hamlet: I know



**GEORGE WASHINGTON  
ONCE SAID**

**DON'T BELIEVE EVERYTHING  
YOU SEE ON THE INTERNET**





1. Reading/Decoding
2. Listening/Comprehending
3. Writing
4. Time





## Reading/Decoding Text

- Pre-teach 'difficult' vocabulary and leave it written on the board for students to refer to. (Word banks!)
- Use visuals- Dual Coding
- Break the text into chunks and give the option of reading some of the text.
- Ruler line guides
- Highlighters
- Teach reading skills- do you know how?
- Know reading age?

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# Reading/Decoding Text



1. **Pre-teach** 'difficult' vocabulary and leave it written on the board for students to refer to. (**Word banks!**) 
2. **Use visuals- Dual Coding**
3. Break the text into **chunks** and give the option of reading some of the text. 
4. **Ruler line guides**
5. **Highlighters** 
6. Teach **reading skills**- do you know how? 
7. **Know reading age?**

- Underlining words can cause  
a big issue.
- It gets rid of the shapes  
of letters.
- Can you see what I mean?  
●  
● G g H h P p I L l y Y

# Big Question: What is the American Dream?



Date

YOUR  
FACE  
HERE

In your own words, what was the American Dream?

Summarise your understanding.

## Word Bank

**Summarise**  
(verb) - rewrite, in a simpler, shorter way but covering the important information.



Our Value This Month: Wellbeing





## Try, Refine, Ditch

1. What will you Try?
2. What will your refine?
3. What will you ditch?





## Listening/Comprehending

1. Pre-teach vocabulary, use visual prompts when appropriate.
2. Give students **time** to discuss answers before feeding back to the class
3. Give students a **transcript** on second listening
4. Use subtitles
5. **Repeat** instructions in a different format
6. **Chunk information and sequence instructions**

## Big Question: How do we observe Architecture?



Date

October

### Word Bank

Horizon line  
Vanishing point  
Vertical  
Horizontal  
Foreground  
Mid-ground  
Background



1. Select one of your photos to draw.
2. Focus on the shape and form.
3. Use a variety of tonal values



Our Value This Month: **Diverstiy**





## Try, Refine, Ditch

1. What will you Try?
2. What will your Refine?
3. What will you Ditch?



## Writing

1. Correct the draft together before students copy up in neat
2. **Modelling- 'what a good one looks like'**
3. Reduce the requirement for number of lines- **insist on sentences**
4. Encourage use of dictionaries/word banks/Specialist language- **provide in context**
5. Focus on spacing than neatness
6. Pair or **group** weaker students with stronger students?

## Blue Peter Effect?



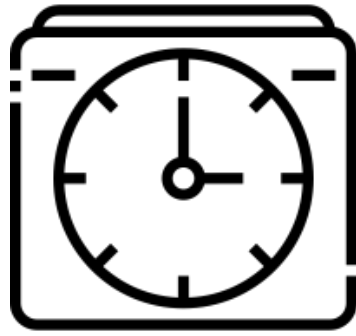


## Try, Refine, Ditch

1. What will you Try?
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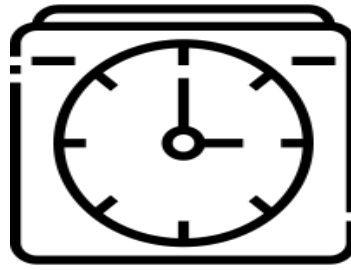
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## Time

1. Give students **time** to **rehearse** and gather their ideas before a role play or discussion.
2. **Pair** weak and strong together?
3. Let students **make notes** before the speaking activity begins.
4. Allow for 'thinking time'.
5. Whole class **mingle** like a class survey or a 'find somebody who...'
6. Give 'weaker' students more listening and thinking time before calling on them to answer questions.
7. **Pre-questioning.**





## Try, Refine, Ditch

1. What will you Try?
2. What will your refine?
3. What will you ditch?



**LEADING ON**

Can you find the  
the mistake?

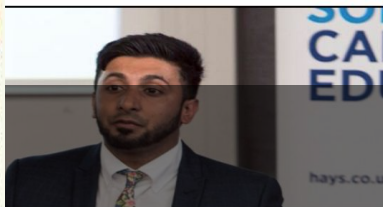
1 2 3 4 5 6 7 8 9





### Up to boost status of ethnic teachers

100, Nov 11, 2016



and events group aimed at encouraging Asian and ethnic minority candidates into headship roles will launch in January. The group will also aim to replicate the success of the recently launched WomenEd and 'raise the profile' of ethnic minority backgrounds by 'raising up the career ladder'.

Say, deputy headteacher at Lea Valley primary school in north London, said colleagues were dismayed when the 2015 school workforce data showed that only 10% of headteachers were white British - a 10-year low.



# BEYOND YOU.

# www.trythisiteaching.com/toolkit

Welcome to the NEW & IMPROVED Cheney Agility Toolkit. For teachers, by teachers.

Use the SEARCH bar or click on TAGS to find something specific. Otherwise, scroll down and find something to Try and Refine!

Search ...



## TAGS

Active learning AfL

Analysis applications

assessment for learning

behaviour for learning Blog

cooperative learning

Diagnostics dirt displays e learning

elearning; independent

learning english evaluation exam

feedback; group work

ICT Independent

learning knowledge

Literacy marking

maths Numeracy pair work

peer assessment

plenary Progress Check

questioning reflection

revision scaffolding self

assessment SEN solo taxonomy staff

starter student



## Interactive Notebook

2nd July 2017

note taking, notes

Resources:  
Download all the templates created by @ReenaTeacha Click to read more



## #SLAMed

28th June 2017

poetry

Interested in attending educations first Poetry SLAM event For teachers By Click to read more



## Poetry Pages

13th June 2017

Language, poetry

A document to help summarise key poems needed for English Literature

Read More



## Try, Refine, Ditch

29th May 2017

TOOLKIT

A quick overview of how to use this toolkit!

Read More





**events**

[www.ascl.org.uk/calendar](http://www.ascl.org.uk/calendar)



**join**

[www.ascl.org.uk/join](http://www.ascl.org.uk/join)



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