

Draft criteria for the accreditation of Initial Teacher Education programmes in Wales and the proposal for the Education Workforce Council to accredit initial teacher education

Consultation response form

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Responses should be returned by **14 November 2016** to

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Workforce Strategy Unit
The Education Directorate
Welsh Government
Sarn Mynach
Llandudno Junction
Conwy
LL31 9RZ

or completed electronically and sent to:

e-mail: ITEducationAddysgGA@wales.gsi.gov.uk

Question 1 – Should the EWC have the statutory responsibility for accrediting all programmes of initial teacher education (ITE) in Wales?

Agree	x	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
Supporting comments <i>It is highly desirable that the profession should have the lead in accrediting ITE programmes.</i>					

Question 2 – Should the EWC establish a Teacher Education Accreditation Committee?

Agree	x	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
If no, please specify the further detail that should be provided.					

Question 3 – Do you agree that the criteria for the accreditation of ITE in Wales, as set out at Annex A, provides sufficient detail for the development of initial teacher education programmes?

Agree	x	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
If no, please specify the further detail that should be provided.					

Question 4 – Do you agree with the roles and responsibilities proposed for schools and HEI (higher education institution) partnerships?

Agree	x	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
If no, please specify the further detail that should be provided.					

Question 5 – Do you agree with the overarching requirements that accredited providers must meet for all programmes of ITE study?

Agree	x	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
If no, please explain why.					

Question 6 – Do you agree with the entry and selection minimum standard requirements for student teachers in Wales?

Agree	x	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
If no, please explain why.					

Question 7 – Do you agree with the principal that the EWC should have the power to charge a fee (which will be subject to a separate consultation) for the consideration of applications, which will be payable by HEIs participating in the accreditation process?

Agree	x	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
If no, please explain why					

Question 8 – How could the policy under consideration be formulated or revised so that it would have positive effects, or increased positive effects, on:

- (a) opportunities for persons to use the Welsh language?
- (b) treating the Welsh language no less favourably than the English language?

Supporting comments <i>There may need to be some positive incentives considered to attract sufficient candidates to teach through the medium of Welsh.</i>
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Question 9 – How could the policy under consideration be formulated or revised so that it would not have adverse effects, or so that it would have decreased adverse effects, on:

- (a) opportunities for persons to use the Welsh language?
- (b) treating the Welsh language no less favourably than the English language?

Supporting comments

Question 10 – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

Supporting comments

It is particularly important that HEIs make use of the expertise of serving school leaders and teachers, not just in working with student teachers in school, but also in delivering the proposed out-of-school studies elements. A weakness of current models is the over-reliance on HEI staff who frequently are many years removed from practical classroom experience.

We would strongly support the concept of a Teacher Education Accreditation Committee, but would suggest that it should contain a high proportion of serving school leaders/teachers.

Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: