

## Children and Young People's Strategy

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# Consultation Questionnaire

This questionnaire aims to provide you with an opportunity to comment on the development of the new Children and Young People's Strategy. It has intended that through this document you will have an opportunity to put forward your views to help inform this Strategy. **This questionnaire should be completed in association with the consultation document** available on the Department of Education website.

Copies of the consultation document and the response form can be downloaded from the Department's website at [https://www.education-ni.gov.uk/consultations/children\\_and\\_youngpeoples\\_strategy\\_2017\\_2027](https://www.education-ni.gov.uk/consultations/children_and_youngpeoples_strategy_2017_2027)

Comments on the Strategy can be made online at the DE website, sent by email or posted to the address below. The deadline for responses is **5.00 pm on Monday 27 February 2017**.

By email: [cyps.consultation@education-ni.gov.uk](mailto:cyps.consultation@education-ni.gov.uk)

By writing to: Children and Young People's Strategy Team  
Room 6.14  
Department of Education  
Rathgael House  
43 Balloo Road  
Rathgill  
BANGOR BT19 7PR

Please note that all responses will be treated as public, and may be published on the Department of Education website. If you do not want your response to be used in this way, or if you prefer for it to be used anonymously, please indicate this when responding (see Statement of Confidentiality and Access to Information at the end of this questionnaire).



## About You

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**I am responding...**

- As an individual
- On behalf of an organisation

## Details of Organisation

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Your name	
Organisation name	
Organisation address	

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## The Proposed Aim of the Strategy

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**The proposed Aim of the Executive’s Children and Young People’s Strategy is:**

*“To work together to improve the well-being of all children and young people in Northern Ireland - delivering positive long-lasting outcomes.”*

**Please tell us to what extent you agree with the Aim as outlined above?**

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comments below you have relating to the aim:

## Proposed Key Principles

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The consultation document proposes key principles that the Strategy and its delivery will be guided by. These key principles are listed below:

- Participation
- Partnership
- Co-design
- Evidence-informed
- Focused on early intervention
- Age-appropriate actions
- Rights-based
- Subject to review

Please indicate to what extent you agree with the key principles:

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comments you may have relating to the key principles, including details of any you would add, change or remove:

# Proposed New Structures

The consultation document proposes that new structures will be established, and existing structures utilised, to oversee the delivery of the Strategy. These structures are:

- Ministerial led Sub-Committee for Children and Young People
- Children and Young People’s Strategy Group
- Stakeholder forum
- Children and Young People’s Strategy Partnership (CYPSP)
- Ongoing engagement with children and young people
- Ongoing engagement with parents and guardians
- Accessing relevant research from academia

Please indicate to what extent you agree with the proposed structures:

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comments you may have relating to the structures:

## Proposed Outcomes to Improve Well-being

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To improve well-being, the consultation document outlines **8 proposed outcomes** we want for our children and young people, these are:

- Children and young people are physically and mentally healthy.
- Children and young people enjoy play and leisure.
- Children and young people learn and achieve.
- Children and young people live in safety and stability.
- Children and young people experience economic and environmental well-being.
- Children and young people make a positive contribution to society.
- Children and young people live in a society which respects their rights.
- Children and young people live in a society in which equality of opportunity and good relations are promoted.

**For each outcome, you are asked to consider the following:**

- Based on evidence, where is the greatest effort needed?
- How do we know if we are achieving the outcome? (Proposed Indicators)

## **OUTCOME: CHILDREN AND YOUNG PEOPLE ARE PHYSICALLY AND MENTALLY HEALTHY**

### **Based on evidence, where is the greatest effort needed?**

Within the 'physically and mentally healthy' outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.

1. **Infants:** By establishing good health habits in the home from an early age the foundations for achieving this outcome will be established.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



2. **Children and young people with mental health problems:** Concerns relate to depression and anxiety, eating disorders, drug and alcohol related problems and increased levels of self-harm.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

3. **Children and young people with a disability and/or complex health needs, including life limiting conditions:** We must ensure that disabilities are not a barrier to the realisation of this or other outcomes for these children and young people.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

4. **Children and young people living in areas of deprivation:** Health outcomes for our children and young people can be significantly affected by where they live and whether their family experiences poverty.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



## OUTCOME: CHILDREN AND YOUNG PEOPLE ARE PHYSICALLY AND MENTALLY HEALTHY

### How do we know if we are achieving the outcome? (Proposed Indicators)

Based on the issues identified and the data currently available, the proposed headline indicators identified for the 'physically and mentally healthy' outcome are outlined below. Please tell us to what extent you agree with each indicator:

1. **Childhood obesity:** Percentage of Primary 1/Year 8 children who are obese - including breakdown by deprivation quintiles to examine the impact of deprivation.

Please tell us to what extent you agree with this headline indicator?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed indicator:

2. **Low birth weight:** The proportion of babies born at a low birth weight.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

3. **Mental health and emotional well-being:** Percentage of children and young people with GHQ12 scores less than or equal to 4 - signifying possible mental health problem (GHQ12 is a screening device for identifying minor psychiatric disorders).

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:



**Please provide any other comments you have in relation to the ‘physically and mentally healthy’ outcome:**

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## OUTCOME: CHILDREN AND YOUNG PEOPLE ENJOY PLAY AND LEISURE

### Based on evidence, where is the greatest effort needed?

Within the 'enjoy play and leisure' outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.

1. **Early Years:** Play and leisure needs to be encouraged and supported from birth.

Please tell us to what extent you agree that this area is one where the greatest effort is required?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed area:



2. **Children and young people with a disability:** Children with a disability, and their families, require additional support for play and leisure activities.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

3. **Children and young people in poverty:** Children from less affluent backgrounds are much less likely to participate in structured play, cultural or arts-based activities

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

4. **Young People:** It is important that teenagers are given the freedom, time and space to enjoy self-directed play and leisure time.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



## **OUTCOME: CHILDREN AND YOUNG PEOPLE ENJOY PLAY AND LEISURE**

### **How do we know if we are achieving the outcome? (Proposed Indicators)**

**Based on the issues identified and the data currently available, the proposed headline indicator identified for the ‘enjoy play and leisure’ outcome is outlined below. It is intended that additional indicators will be identified through the Data Development Agenda. Please tell us to what extent you agree with the indicator:**

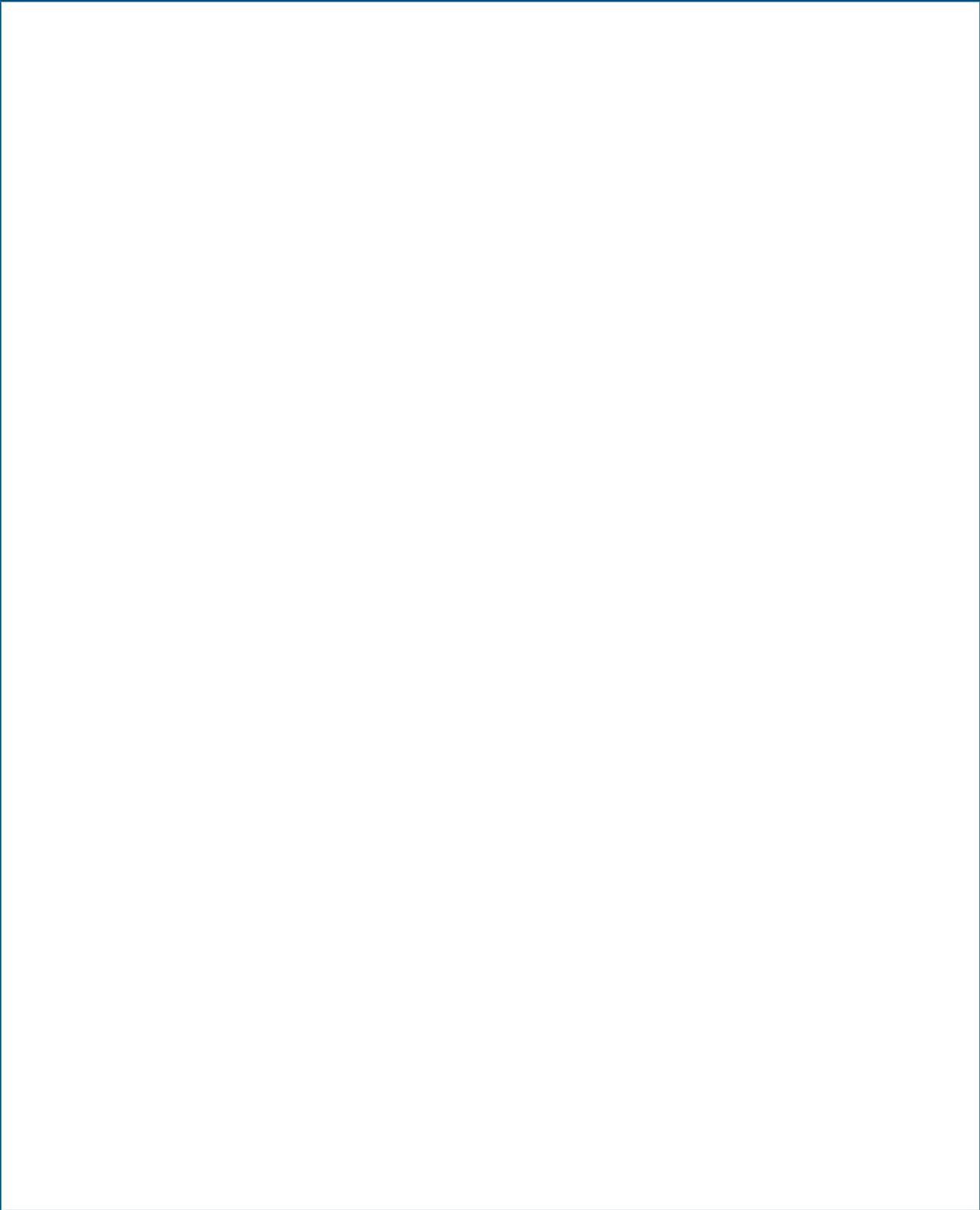
**Enjoyment of Play and Leisure:** The enjoyment experienced by children and young people as they play in their homes, their communities, their schools and their local play facilities.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

**Please provide any other comments you have in relation to the 'enjoy play and leisure' outcome:**

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## OUTCOME: CHILDREN AND YOUNG PEOPLE LEARN AND ACHIEVE

### Based on evidence, where is the greatest effort needed?

Within the 'learn and achieve' outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.

1. **Pupils entitled to free school meals:** It is important that our most disadvantaged learners are given particular focus and evidence clearly demonstrates that social disadvantage has the greatest single impact on attainment.

Please tell us to what extent you agree that this area is one where the greatest effort is required?

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

2. **Children and young people with Special Educational Needs (SEN):** Work needs to continue to ensure that all pupils with learning difficulties receive a high quality education and fulfil their potential.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

3. **Care experienced children and young people:** Children and young people leaving care are at a greater risk of not transitioning to employment, education or training. It is important that they are supported during their education and as they transition out of education and out of care, to ensure they experience positive outcomes.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



4. **Newcomer, Traveller and Roma children and young people:** There is a clear and demonstrable attainment gap for children and young people who are newcomers to Northern Ireland, from the Traveller or Roma communities.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

5. **Children and young people in custody:** These young people should receive education provision to the same standards, under the same legal basis, as any other young person.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

## OUTCOME: CHILDREN AND YOUNG PEOPLE LEARN AND ACHIEVE

### How do we know if we are achieving the outcome? (Proposed Indicators)

Based on the issues identified and the data currently available, the proposed headline indicators identified for the 'learn and achieve' outcome are outlined below. Please tell us to what extent you agree with each indicator:

1. **Child Development:** Percentage of children who are at the appropriate stage of development in their immediate pre-school year.

Please tell us to what extent you agree with this headline indicator?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed area:



2. **Educational Attainment:** Percentage of school leavers achieving level 2 qualifications ~ five+ GCSEs at A\*-C or equivalent, including GCSE English and Maths (including equivalent level 2 qualifications eg BTEC level 2 certificates/diplomas).

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

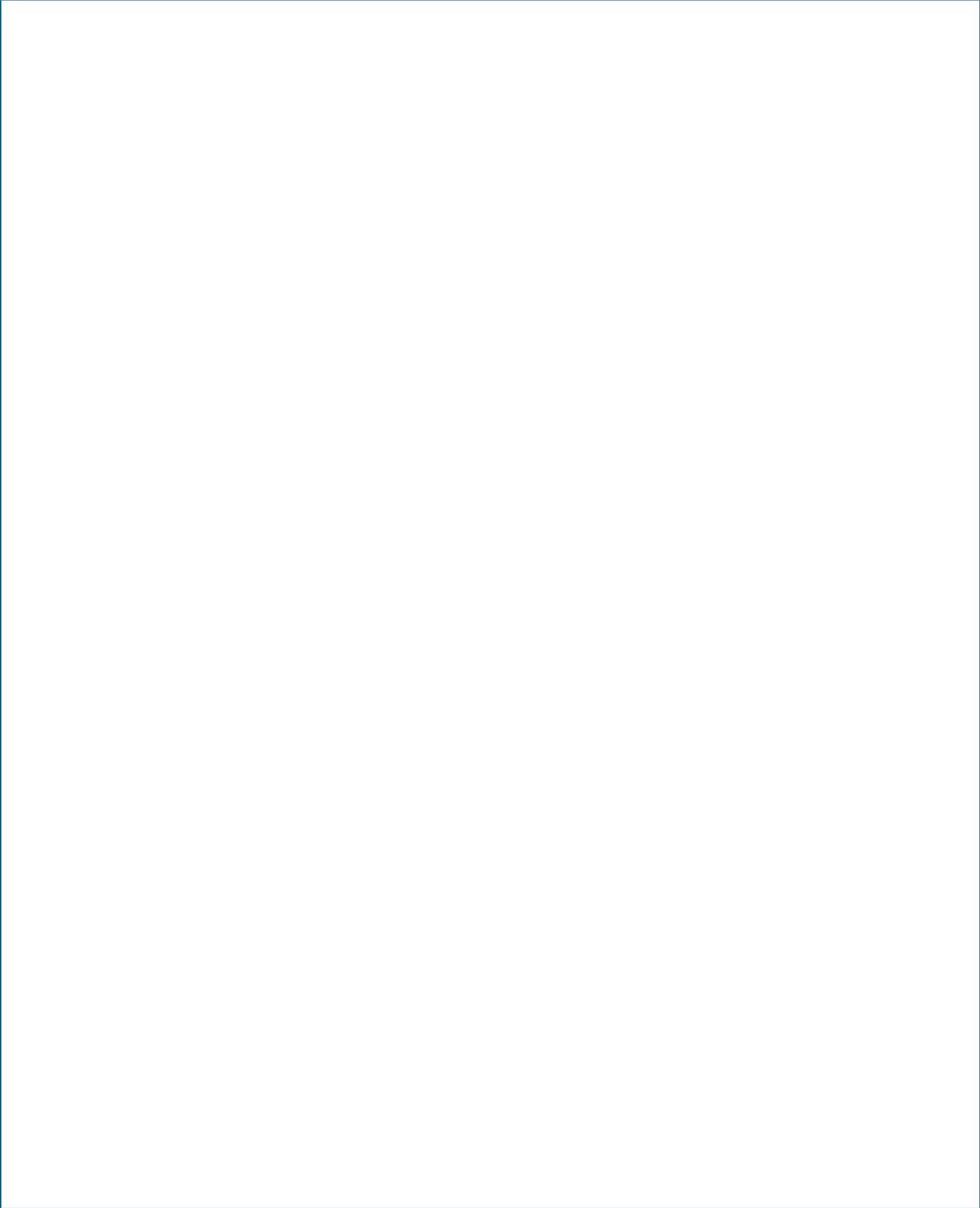
3. **Educational Inequality:** Gap between percentage of non-FSME (Free School Meal Entitled) school leavers and percentage of FSME school leavers achieving level 2 qualifications ~ five+ GCSEs at A\*-C or equivalent, including GCSE English and Maths (including equivalent level 2 qualifications eg BTEC level 2 certificates/diplomas).

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

**Please provide any other comments you have in relation to the ‘learn and achieve’ outcome:**

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## OUTCOME: CHILDREN AND YOUNG PEOPLE LIVE IN SAFETY AND STABILITY

### Based on evidence, where is the greatest effort needed?

Within the 'live in safety and stability' outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.

1. **Youth homelessness:** A young person cannot feel safe or live with any stability if they do not have a place they can call home.

Please tell us to what extent you agree that this area is one where the greatest effort is required?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed area:

2. **Looked After Children:** Looked after children may have experienced living conditions which are unsafe and unstable – leading to them leaving their family home and living in care. Therefore, it is important that whilst in care they are given the safety and stability which they were previously denied.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

3. **Internet Safety:** Children and young people, and their parents, should be supported to develop the skills and knowledge necessary to stay safe online and on how to respond when subject to online abuse.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



4. **Children and young people under the threat of paramilitary intimidation:** This was raised consistently during co-design as an area of concern for young people – paramilitary intimidation can lead to feelings of instability and insecurity, causing the young person distress and leaving them isolated from family, friends and community.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

5. **Children experiencing neglect or domestic violence:** Neglect or domestic violence can affect any child and/or young person. The impact of such abuse on children and young people can be significant and longlasting.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

6. **Children and young people in contact with the youth justice system:** We must work to ensure that children and young people who come into contact with the youth justice system – including the children of prisoners – are not destined to have poorer life chances.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

7. **Family Breakdown:** Children and young people have a right to preserve their family relations and a right to maintain direct contact with both parents on a regular basis, if that is in their best interests. We must ensure that those rights are respected and help parents to work through their difficulties in a way that does not cause additional stress and harm.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:



## OUTCOME: CHILDREN AND YOUNG PEOPLE LIVE IN SAFETY AND STABILITY

### How do we know if we are achieving the outcome? (Proposed Indicators)

Based on the issues identified and the data currently available, the proposed headline indicators identified for the 'live in safety and stability' outcome are outlined below. Please tell us to what extent you agree with each indicator:

1. **Youth homelessness:** Number of 16/17 year olds presenting as homeless.

Please tell us to what extent you agree with this headline indicator?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed indicator:

2. **First time entrants into the criminal justice system:** Number of first time entrants into the criminal justice system.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

3. **Victims of crime:** Number of young people who are victims of crime.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:



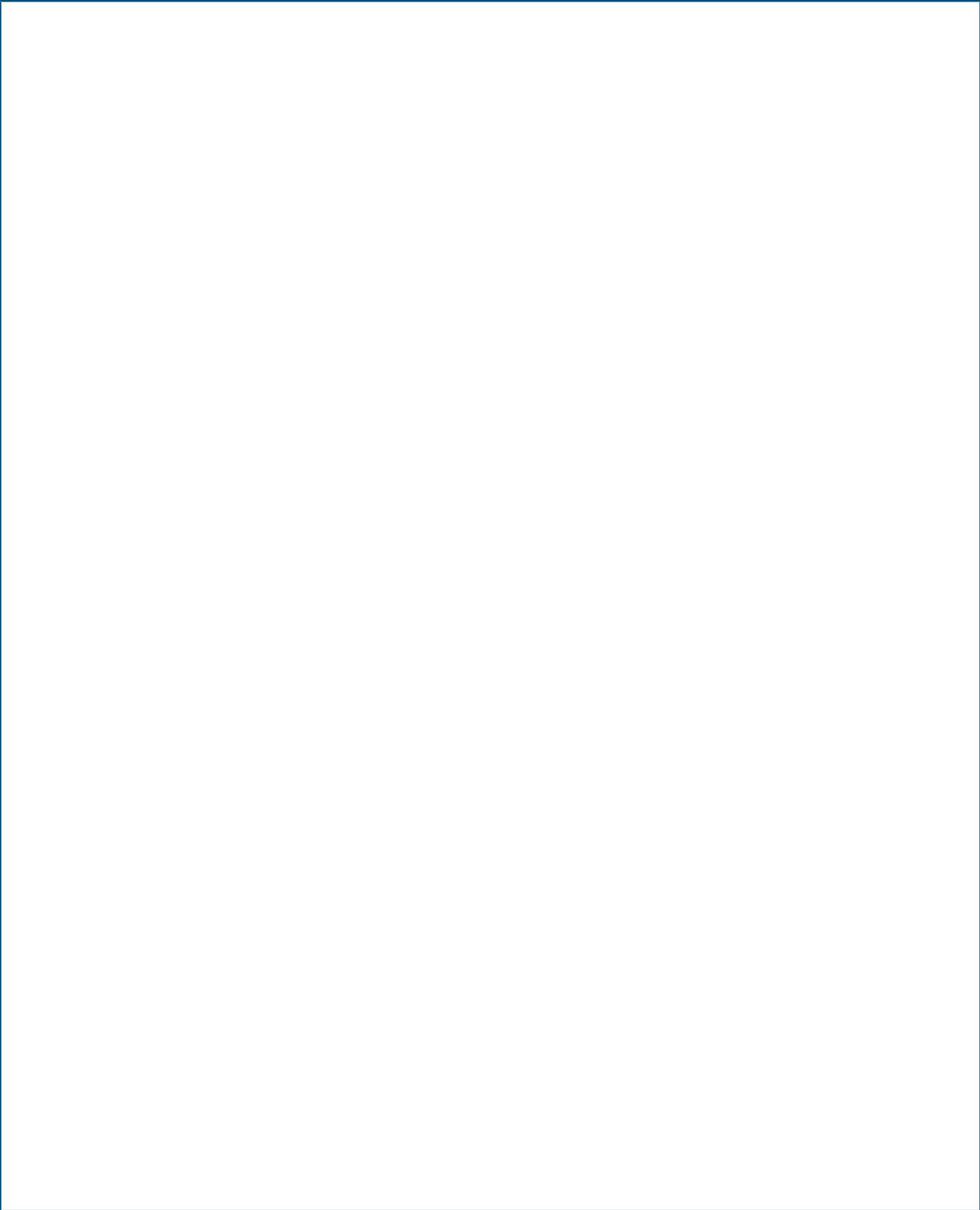
4. **Child contact order:** Number of repeat applications made.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

**Please provide any other comments you have in relation to the ‘live in safety and stability’ outcome:**

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## OUTCOME: CHILDREN AND YOUNG PEOPLE EXPERIENCE ECONOMIC AND ENVIRONMENTAL WELL-BEING

### Based on evidence, where is the greatest effort needed?

Within the 'economic and environmental well-being' outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.

1. **Families experiencing poverty:** By helping families living in poverty, children and young people affected can experience a range of better outcomes.

Please tell us to what extent you agree that this area is one where the greatest effort is required?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed area:

2. **Children and young people in need of education, employment or training:** Children and young people should have opportunities to develop appropriate skills so they can become economically active, find a gainful employment and avoid poverty.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

3. **Rural young people:** Children and young people living in rural areas often face additional challenges in the area of economic well-being. There may be fewer employment opportunities and they may have to travel further to access education, training or employment.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



## OUTCOME: CHILDREN AND YOUNG PEOPLE EXPERIENCE ECONOMIC AND ENVIRONMENTAL WELL-BEING

### How do we know if we are achieving the outcome? (Proposed Indicators)

Based on the issues identified and the data currently available, the proposed headline indicators identified for the 'experience economic and environmental well-being' outcome are outline below. Please tell us to what extent you agree with each indicator:

1. **Child Poverty:** Percentage of children living in absolute poverty before housing costs.

Please tell us to what extent you agree with this headline indicator?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed indicator:

2. **Number of young people not in education, employment or training:** Number of 16-24 year olds not in education, employment or training.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:



**Please provide any other comments you have in relation to the ‘experience economic and environmental well-being’ outcome:**

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## **OUTCOME: CHILDREN AND YOUNG PEOPLE MAKE A POSITIVE CONTRIBUTION TO SOCIETY**

### **Based on evidence, where is the greatest effort needed?**

**Within the ‘positive contribution to society’ outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.**

- Youth Work (youth organisations and groups):** Youth work (through youth organisations and groups) seeks to enable every young person to achieve their full potential, and to particularly support young people who may have experienced challenges in their early life. It is essential that the Strategy can be flexible and accommodate vulnerable young people in the 18-25 age bracket (aligning with the Priorities for Youth).

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



2. **“Seldom heard voices” of young people:** Participation should be for all children and young people and mechanisms should be put in place to facilitate and actively seek out the voice of young people who are seldom heard.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

**OUTCOME: CHILDREN AND YOUNG PEOPLE MAKE A POSITIVE CONTRIBUTION TO SOCIETY**

**How do we know if we are achieving the outcome? (Proposed Indicators)**

**Based on the issues identified and the data currently available, the proposed headline indicators identified for the ‘positive contribution to society’ outcome are outline below. Please tell us to what extent you agree with each indicator:**

1. **Participation:** Frequency of participation in voluntary and community work.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:



2. **Self-efficacy:** Measure the confidence and capability of young people through self-efficacy.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

**Please provide any other comments you have in relation to the ‘make a positive contribution to society’ outcome:**

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## OUTCOME: LIVE IN A SOCIETY WHICH RESPECT THEIR RIGHTS

### Based on evidence, where is the greatest effort needed?

Within the 'live in a society which respects their rights' outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.

1. **Children acting as carers:** Children acting as carers are at risk of missing out on their childhood.

Please tell us to what extent you agree that this area is one where the greatest effort is required?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed area:

2. **Children and young people who suffer from racism:** Children and young people can find themselves subject to direct or indirect discrimination or racism. It is important that these children and young people are aware of their rights and what support they are entitled to – they require extra protection to prevent negative experiences resulting in negative outcomes.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

3. **Children and young people who are Lesbian, Gay or Bisexual (LGB):** Lesbian, gay or bisexual young people feel that their rights and awareness or their issues are largely ignored in their education, communities and wider society.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



4. **Children and young people who identify as Transgender:** Services need to be flexible in dealing with children and young people who identify as transgender and ensure they do not face discrimination, of any sort, based on their identity.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

5. **Children and young people who speak a different language:** Where possible, services should be provided in a range of languages to cater for all children and young people.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

6. **Children and young people who seek to practice their faith:** Children and young people who seek to live out their faith in daily life are at risk of not having their fundamental rights respected. This also applies to those children and young people who have no faith and who class themselves as atheist or humanist.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



## OUTCOME: LIVE IN A SOCIETY WHICH RESPECT THEIR RIGHTS

### How do we know if we are achieving the outcome? (Proposed Indicators)

Based on the issues identified and the data currently available, the proposed headline indicators identified for the 'live in a society which respects their rights' outcome are outline below. Please tell us to what extent you agree with each indicator:

1. **Understanding of the UNCRC:** Percentage of young people who have heard of the UNCRC and percentage of adults who have heard of the UNCRC.

Please tell us to what extent you agree with this headline indicator?

Strongly Agree    Agree    Neither Agree nor Disagree    Disagree    Strongly Disagree

Please provide any comment you may have relating to the above proposed indicator:

2. **Respect for views:** Percentage of young people who feel they have a chance to give their views about the issues that affect them.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

3. **Negative stereotyping:** Percentage of young people who feel the media represents young people fairly.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:



**Please provide any other comments you have in relation to the ‘live in a society which respects their rights’ outcome:**

**OUTCOME: LIVE IN A SOCIETY IN WHICH EQUALITY OF OPPORTUNITY AND GOOD RELATIONS ARE PROMOTED**

**Based on evidence, where is the greatest effort needed?**

**Within the ‘live in a society in which equality of opportunity and good relations are promoted’ outcome, the areas below have been identified as requiring the greatest effort. Please tell us to what extent you agree with each.**

1. **Children and young people most likely to experience inequality (S75):** Section 75 of the Northern Ireland Act 1998 lists groups of people that require equality of opportunity. These groups include children and young people. Children and young people with different religious beliefs, political opinions, racial group, sexual orientation, gender, disability etc should all be treated fairly and equally. In addition, children and young people should not feel they are treated unfairly due to their age and negative perceptions of young people should be tackled.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:



2. **Children and young people living in interface areas:** Children and young people who experience the legacy of the conflict more keenly and who live in communities with more entrenched attitudes, need greater support to realise the outcome of improved attitudes.

**Please tell us to what extent you agree that this area is one where the greatest effort is required?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed area:

**OUTCOME: LIVE IN A SOCIETY IN WHICH EQUALITY OF OPPORTUNITY AND GOOD RELATIONS ARE PROMOTED**

**How do we know if we are achieving the outcome? (Proposed Indicators)**

Based on the issues identified and the data currently available, the proposed headline indicators identified for the 'live in a society which equality of opportunity and good relations are promoted' outcome are outline below. Please tell us to what extent you agree with each indicator:

1. **Attitudes towards others:** Percentage who are favourable towards Catholics, Protestants and Minority Ethnic Groups.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:



2. **Engagement between young people of different community backgrounds:** Percentage of young people who regularly socialise or play sport with people from a different religious community.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

3. **Shared spaces:** Percentage of young people who think that leisure centres, parks, libraries and shopping centres in their area are 'shared and open' to both Protestants and Catholics.

**Please tell us to what extent you agree with this headline indicator?**

*Strongly Agree*    *Agree*    *Neither Agree nor Disagree*    *Disagree*    *Strongly Disagree*

Please provide any comment you may have relating to the above proposed indicator:

**Please provide any other comments you have in relation to the ‘live in a society in which equality of opportunity and good relations are promoted’ outcome:**

Empty rectangular box for providing comments.

## Additional Comments

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**Please provide any other comments you have in relation to the Children and Young People's Strategy:**

## IF YOU ARE RESPONDING AS AN INDIVIDUAL

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### 1. Your Details:

Name \_\_\_\_\_

Address \_\_\_\_\_

City/Town \_\_\_\_\_

Postcode \_\_\_\_\_

Email Address \_\_\_\_\_

Phone Number \_\_\_\_\_

### 2. Are you.....?

- Male
- Female

### 3. What is your age?

- 0-15
- 16-19
- 20-24
- 25-34
- 35-49
- 50-64
- 65+

### 4. Are you.....?

- Single, that is never married
- Married and living with husband/wife
- Living as married with a partner
- Married and separated from husband/wife
- Divorced
- Widowed
- Civil Partner in a legally recognised Civil Partnership and living with civil partner
- In Civil Partnership - separated
- In Civil Partnership - legally dissolved
- In Civil Partnership - partner since died
- Other (*please specify*)

\_\_\_\_\_

**5. Are you.....?**

- Heterosexual
  - Bisexual
  - Gay
  - Lesbian
  - Other *(please specify)*
- 

**6. What is your country of birth?**

- Northern Ireland
  - England
  - Wales
  - Scotland
  - Republic of Ireland
  - Elsewhere *(please write the name of the country)*
- 

**7. What is your ethnicity?**

- White
  - Chinese
  - Irish Traveller
  - Indian
  - Pakistani
  - Bangladeshi
  - Black Caribbean
  - Black African
  - Black Other
  - Other *(please specify)*
- 

**8. What is your religion?**

- No religion
  - Catholic
  - Presbyterian
  - Church of Ireland
  - Methodist
  - Baptist
  - Free Presbyterian
  - Brethren
  - Protestant - not specified
  - Christian - not specified
  - Buddhist
  - Hindu
  - Jewish
  - Muslim
  - Sikh
  - Any other religion *(please specify)*
- 

**9. Do you have any dependants in your care**

*(Please select all that apply)*

- Child/Children
  - Elderly Relative
  - Sick or Infirm Relative
  - Disabled Relative
  - None
  - Other *(please specify)*
-

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10. **The Equality Act (2010)** defines disability as a physical or mental impairment that has a 'substantial' and 'long-term' (more than 12 months) negative effect on your ability to do normal daily activities. Under this definition, do you consider yourself to have a disability?

Yes

No

## EQUALITY IMPACT

Any strategy is likely to have impacts beyond the specific areas and issues it may be targeting. We would welcome views on how delivering a Children and Young People’s Strategy may affect other groups in society.

Please describe any effect you think the delivery of a Children and Young People’s Strategy may have on the nine groups contained within Section 75 of the Northern Ireland Act.

	Strongly Positive	Mainly Positive No Effect	Mainly Negative	Strongly Negative
Religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political opinion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marital status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persons with a disability and persons without	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persons with dependants and persons without	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide further detail as to why you feel the Strategy will have negative/positive effects.

## Confidentiality and Access to Information Legislation

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Information provided in response to this consultation, including personal information, may be published or disclosed in accordance with access to information legislation: these are chiefly the Freedom of Information Act 2000 (FOIA), the Data Protection Act 1998 (DPA) and the Environmental Information Regulations 2004 (EIR).

If you want the information that you provide to be treated as confidential, please be aware that, under the FOIA, there is a statutory Code of Practice (section 45) with which public authorities must comply and which deals, amongst other things, with obligations of confidence. In view of this, it would be helpful if you could explain to us why you regard the information you have provided as confidential. If we receive a request for disclosure of the information, we will take full account of your explanation, but we cannot give an assurance that confidentiality can be maintained in all circumstances. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department of Education.

For further information about confidentiality of responses please contact the Information Commissioner's Office on 028 9026 9380 or email [ni@ico.gsi.gov.uk](mailto:ni@ico.gsi.gov.uk) (or see their [website](#)).

Please tick the box below if you wish your response to be treated as anonymous.

*I want my response to be treated as anonymous*

## Thank You

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That completes the survey - thank you for your valuable input into this consultation.