

ISSUE 55 | SPRING 2020

# ASSOCIATES NEWS



**ASCL**  
Association  
of School and  
College Leaders

## A grand day out p9

Wellington's palatial home is the venue for 2020 Associates' reunion

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Teaching tales from Tomsk p19

# CONTACT

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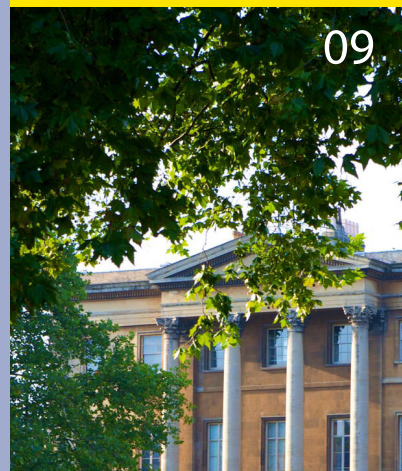
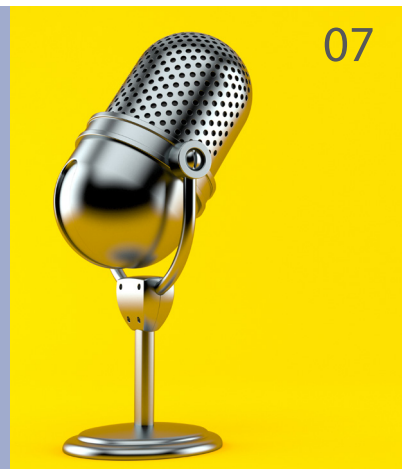
# E-NEWSLETTER

If you would like to sign up to receive the ASCL e-newsletter then please contact [membership@ascl.org.uk](mailto:membership@ascl.org.uk) stating your preferred email address, full name and membership number. You will receive the email every Tuesday during term time. To view previous issues please go to the ASCL website, News and Views, Newsletters. If you need login details for the website please email [website@ascl.org.uk](mailto:website@ascl.org.uk)



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# TEACHING VERSION 2.0

## In the age of fake news and artificial intelligence, teachers are becoming ever more valuable, says Geoff Barton, as a recent trip to Silicon Valley confirmed

One recent sunny day in Leicester it was a pleasure for me to be able to join our President, Richard Sheriff, and to gate-crash the meeting of our Associates' committee – to hear first-hand It's not every day that someone phones and says: 'We'd like you to come to California'.

In fact, I'm far more used to being told where to go rather than receiving such an unsolicited request.

The head of education development at Apple was asking if ASCL would be interested in taking a group of school, college and academy leaders to visit their headquarters just outside San Jose.

I have to say I reacted with some scepticism. What would the purpose be? What would members think? And, crucially, what about the cost?

We worked reassuringly through all those questions and in December 2018 – and, again, in January 2020 – ASCL proudly took two groups of leaders to the spaceship-like building that is Apple Park . . . at no cost to members.

Over four days, we lifted ourselves out of the usual narrative of a funding and recruitment crisis and stopped fixating on inspection and performance tables. Instead, we looked at what teaching and learning could be like now that the children we teach have access via their phones and laptops to all the world's knowledge.

That doesn't make the teacher's role less important. It makes it more valuable because, in an age of fake news, it's your teacher who should help you to learn how to find knowledge that is safe and reliable, how to assess its truthfulness, where to move for greater depth of understanding.

In the age of artificial intelligence and robots, human beings become more important, deploying our uniquely human skills of explaining, listening, and using humour, empathy and creativity.

ASCL is proud to be doing some of the thinking about what a teacher's role might look like in this brave new world. But Apple showed us how technology is going to become more relevant for a large range of people. If you



can't understand your teacher, for example, the computer can read some text aloud; it can explain words you didn't know; it can give you video explanations of difficult concepts and – using virtual reality – it can let you visit art galleries, look inside plants, dissect a virtual frog.

I know we've all seen grand claims about how technology will transform learning. When we look at what's happening in health, or in retail, and in all the other ways our lives are changing, it would seem bizarre if schools and colleges weren't embracing opportunities to rethink the role of the teacher and the role of the learner.

In California, we saw how technology isn't an end in itself but a way of making learning more immediate, more accessible and, in many cases, more motivating.

Apple doesn't think of this as the age of technology. They define it as the 'people age' – when technology is simply a tool to help us connect, share ideas, communicate and learn.

So whether it's back here in Leicester, at our events and meetings around the UK, or during those occasional spellbinding visits to California, ASCL is delighted to be part of exploring the cutting-edge of education.

deep-rooted love of ASCL and its values, their interest in our current campaigns, and their expressions of disbelief at how much in education is changing.

I hope you'll have noticed that in our recent comments in the media and communication to members that we continue to try to set a positive tone. After all, nothing should ultimately be more optimistic than education – the human endeavour that can transform lives.

**Geoff Barton**  
ASCL General Secretary



## Editorial meetings confirmed

The Associates committee has decided to hold meetings of its editorial group twice a year, ahead of the main Associates meetings.

The editorial group, which identifies content ideas for the newsletter published three times a year, will meet from 10am-11am. Dates for this year are Wednesday 13 May and Wednesday 14 October.



## Election call – we need your votes!

It's election time for the Associates' Committee and there are four vacancies for the term September 2020-23.

Four members of the Committee are retiring at the end of their term. They are:

- John Caperon
- Philip Johnston
- Robert Godber
- Peter Crowe

Serving committee members are eligible for re-election. ASCL will deal with elections by a single transferable vote.

This form can be used by any member wishing to stand for the first time and for those who are seeking re-election.

Nominations should be accompanied by a very brief statement of no more than 90 words. Please note that you can nominate yourself.

To nominate, go to our website at [www.ascl.org.uk/election](http://www.ascl.org.uk/election). You'll be asked to fill in a form including the name of your nominee and your details.

Please give this matter your urgent attention!

## New Associates website wants your stories

The microsite dedicated to ASCL Associates news, information and stories is set to be launched later this year.

The ASCL marketing team are building the new platform which will be accessed via ASCL's main website.

It will include video content, including showcasing the work done to support members by departments such as the legal team and Benevolent Fund, plus short interviews with people on the Associates committee talking about its work.

Annette Wade, Marketing Director, said the site was intended to share the benefits of being an Associate member but also to highlight people's experiences of life after stepping down from their school roles.

"It would be great to have more stories from Associate members about why retaining the link with ASCL is a benefit in terms of keeping in touch with the profession, tapping into support and advice from our teams, as well as keeping in contact with friends and colleagues," Annette says. "But we'd very much like to hear from members about people's experiences since leaving a full-time school role, whether that is volunteering, helping their community, going back to education themselves or taking on another role."

If you'd like to share your story for the new site, email Annette at [Annette.Wade@ascl.org.uk](mailto:Annette.Wade@ascl.org.uk)

# MEETINGS WITH MINISTERS

Director of Policy Julie McCulloch  
highlights ASCL's contributions to key  
national debates and agendas





In January, ASCL President Rachael Warwick, General Secretary Geoff Barton and I held a series of meetings with Secretary of State Gavin Williamson, Minister for School Standards Nick Gibb, and the education advisers at 10 Downing Street.

We expressed our concern that the promised additional funding for schools and colleges, while welcome, is in danger of being spent many times over. The government has committed to providing an extra £7.1 billion per year. However, our modelling suggests that £2.3 billion will need to be spent on the proposed increase to the teacher starting salary with a similar amount eaten up by inflationary costs.

Add to this the £780 million earmarked for high needs, the £300 million needed to 'level up' funding across the country and the £1 billion needed to fund growing pupil numbers, and very little is left over. Clearly, all of these are important priorities but schools expecting to be able to use this new money to replace lost staff, reinstate cancelled courses or fix crumbling buildings may be sorely disappointed.

In February, we submitted a detailed representation to the Treasury ahead of the next budget. We highlighted our concerns about the over-commitment of the promised new money and also called on the government to tackle the severe under-funding of

post-16 education, increase funding for SEND (special educational needs and disability) to offset the projected deficit of £1.2 billion in 2021, extend the Pupil Premium to 16 to 18-year-olds, and provide sufficient capital funding to properly maintain the school and college estate

We also took the opportunity to share with ministers and advisers the continuing challenges leaders are facing around teacher recruitment and retention, feedback from members on how the new inspection framework is bedding in, and the proposals from our Forgotten Third commission ([www.ascl.org.uk/Our-view/Campaigns/The-Forgotten-Third](http://www.ascl.org.uk/Our-view/Campaigns/The-Forgotten-Third)) on a new approach to assessing English and maths.

### **The promised additional funding for schools and colleges, may be spent many times over**

Elsewhere, we responded to the 30th remit of the School Teachers' Review Body (STRB), welcoming the proposal to increase the teacher starting salary to £30,000 but also making the case for the rise to be reflected at all salary levels to help tackle teacher retention as well as recruitment.

We are also members of a large number of Department for Education working groups, including ones looking at the revised headteacher standards, at reforms to improve

outcomes for pupils with SEND, and at how we can support teachers who wish or need to work later in life.

We have also been lobbying the DfE to allow schools with sixth forms, not just colleges, to deliver T levels if they wish to do so. T levels are new courses starting in September which combine classroom learning with on-the-job experience and will be equivalent to three A levels. Potential providers originally had to be delivering to a minimum of 100 students per T level route in order to be considered but, following our lobbying, this has now been changed back to a figure of ten students for 2022-23, meaning schools are more likely to be eligible to deliver the new qualification.

Finally, work on our new 'Blueprint for a Fairer Education System' is progressing well. At our Annual Conference in March, we were launching a call for evidence, inviting anyone with an interest in how education can improve the life chances of children and young people from disadvantaged backgrounds to share their thoughts with us.

**Julie McCulloch**  
ASCL Director of Policy



## Tune in to a podcast

You can listen to ASCL General Secretary in conversation with key figures in the education world in ASCL's podcast series. Highlights include:

- Sir John Dunford, chair, Independent Commission into Examination Malpractice, on the work of the commission and its findings.
- Ann Cole, former Birmingham headteacher, on the effects of food poverty and the impact of foodbanks.
- Sabrina Cohen-Hatton, Chief Fire Officer for West Sussex, on her journey from being homeless to the top ranks of her profession and lessons to be learned.

Go to [www.ascl.org.uk/News/Podcasts](http://www.ascl.org.uk/News/Podcasts)

## Associates see membership numbers rise

The number of retired leaders who have joined ASCL Associates has risen to more than 2,000, the Associates Committee were told at their latest meeting in February 2020.

After welcoming the good news, the committee, which meets three times a year at ASCL headquarters in Leicester, discussed ideas to help raise the profile of the Associates further. They included a higher profile at the upcoming regional information conferences (RICs) and ASCL Annual Conferences and publicising Associates' work at retirement seminars and via the ASCL website and new Associates microsite (see page 5). The most recent retirement seminars, held in Sheffield, were highly successful.

Venues for the annual reunion in 2021 were discussed with Durham and Bristol both possible and there are also



plans for another reunion walk this year following the success of the guided walk around London's Bloomsbury in October 2019 (see pp14-15).

More publicity for the ASCL Benevolent Fund via articles in ASCL's Leader magazine as well as this newsletter was also discussed and there will be more news on this later in the year.

The meeting closed with a report on the work of the Benevolent Fund Committee. While the growing number of cases asking for support was a concern, the committee continues to offer a high standard of care and support.

## Associates News is looking for more contributors



If you have an experience about retirement life to share, if you're active in an organisation or advisory body, if you're fundraising for a good cause or if you are making a splash in a new career field, we'd like to hear about it.

We're also keen to receive contributions for our Time of My Life slot (see page 19), highlighting memorable career or life moments for members.

Associates News is published three times a year in March, July and November but contributions are welcome at any time.

Send your contributions, with images if available, to [associatesnews@ascl.org.uk](mailto:associatesnews@ascl.org.uk)

(We reserve the right to edit copy for length.)



# JOIN US FOR THE ANNUAL REUNION



## The home of the Duke of Wellington in London is the splendid venue for this year's Associates get-together, says Ann Mullins

The annual reunion for ASCL Associate members takes place on Wednesday May 20 at Number 1 London, the popular name for Apsley House, located in the heart of the capital at Hyde Park Corner.

### About the venue

The interior has changed little since it became home to the Duke of Wellington after his victory over Napoleon at the Battle of Waterloo. The family are still in residence and Apsley House remains one of the last great aristocratic townhouses in London.

The house contains one of the finest art collections in London, including paintings by Velazquez, Goya and Brueghel. Canova's statue of Napoleon dominates the stairwell at the centre of the house and there's a world-class collection of porcelain on display, gifts to the Duke from the grateful monarchs of Europe.

Just opposite, Wellington's statue faces his house. The adjacent Wellington Arch was formerly a grand approach to Buckingham Palace, but it was moved here and became a victory arch proclaiming Wellington's triumph.

Also in this area are a number of war memorials. The statues representing Bomber Command are impressive and face the RAF Club in Piccadilly. There

are also the Royal Artillery Memorial, the Australian and New Zealand war memorials and the Memorial Gates at the entrance to Constitution Hill.

### The life of Wellington

Born in Dublin in 1769 to the Earl and Countess of Mornington, he failed to shine at Eton and was sent off to a military school in France. He did not desire a career in the army but, following his mother's wishes, he joined a Highland regiment fighting in Flanders and India.

In 1806 he was elected MP for Rye and within a year became Chief Secretary of Ireland. He simultaneously continued his military career, fighting in Portugal and France, and was made commander of the British Army in the Peninsular war.

On his return to England after Waterloo, he joined Lord Liverpool's government and, after being overlooked twice, was finally invited to form his own administration in 1828. He died in 1852 and was buried in St Paul's Cathedral.

### Travel

Tube stations: Hyde Park Corner on the Piccadilly Line or Apsley House is a 10-minute walk from Green Park on the Jubilee, Victoria and Piccadilly lines.

### Where to stay

There are several Premier Inns near to Apsley House. Or you could splash out on the Ritz or one of the swanky hotels on Park Lane!

It is suggested that we meet in the Wellington Arch after 11am, see the view from the roof and have a look at the exhibition, before crossing the road to Apsley House for our guided tour at noon.

Afterwards we will walk a short distance to the Market Tavern in Shepherd's Market for a pub lunch.

### Booking and costs

**Apsley House:** Entrance and guided tour: £6 for English Heritage or Art Fund members, £14.50 other concessions.

**Wellington Arch:** free for English Heritage members, £5.40 concessions

**Lunch at Market Tavern:** £22

To reserve places, please visit [www.ascl.org.uk/reunion](http://www.ascl.org.uk/reunion) to book online by **Friday 24 April 2020**. Other contact details are: CorporateAdmin@ascl.org.uk, tel 0116 299 1122

# LANGUAGE LESSON

Don't know your Attainment 8 from your EBacc? Our occasional guide to education terminology will help you decode common education jargon and acronyms





**Attainment 8 and**

**Progress 8** – Attainment 8 measures pupil achievement across eight qualifications, including English and maths. Progress 8 captures a pupil's progress from when they leave primary to the end of secondary school years. Introduced by government to encourage schools to provide "a broad and balanced" curriculum.

**DBS** – Disclosure and Barring Service check. Allows any employer to check whether a potential recruit has a criminal record. Schools and others who recruit people to work with children can request a more detailed version than the standard.

**EBacc** – English Baccalaureate. A set of GCSE subjects "considered essential to many degrees and open up lots of doors," according to the Department for Education. Schools are judged on the numbers who take them. The subjects are English language and literature, maths, the sciences, geography or history, a language

**EYFS** – Early Years Foundation Stage. Standards for learning and development for children 0-5. The framework is currently under review.

**LACs** – Looked-After Children. Young people who are in the care of the local authority. In fact, many young people prefer the term 'children in care', according to children's charity the NSPCC.

**MAT** – Multi-Academy Trust, a general term for schools – primary and secondary – that have come together to work as a single entity under a board under an executive leader to drive 'improvement.

**PISA** – Programme for International Student Assessment. Assesses 15-year-olds' abilities in reading, maths and science. After years of relative under-performance, the UK rose, by comparison with other countries, in all three subjects when results were published in 2019, though still falling short of the standards set by the likes of China and Singapore.

**SEF** – Self-Evaluation Framework. A school's assessment of its own performance, strengths and areas for improvement. Presented to Ofsted inspectors. Other Ofsted-related terms include ISDR (Inspection Data Summary Report)

**SCITT** – School-Centred Initial Teacher Training. A route into teacher training delivered by groups of schools with trainees classroom-based but often with a day a week in university. Trainees work towards QTS (Qualified Teacher Status) and, with universities, a postgraduate teaching qualification.

**T level** – new courses starting in colleges in September 2020, equivalent to three A levels. Developed with employers and combine classroom learning with on-the-job experience. Schools will be eligible to offer them from 2022 now that the minimum number of pupils required has been reduced to ten.

**UTCs** – University Technical Colleges. Provide technical education and secondary curriculum subjects in partnership with universities and employers. Created in 2014, they were intended for young people to join at 14 but new UTCs are now expected to be 11-19.



# WORKING WITH MENCAP

## From sport and music to classic cars, use your skills and interests to support people with learning disabilities

The charity Mencap supports people with learning disabilities, providing help and advice for people and their families on an array of topics from social care and employment, health and education, safeguarding, and bereavement.

Mencap volunteers take on different roles, supporting individuals (see Christine Shellard's) or working with groups, campaigning to raise awareness, volunteering in Mencap shops or offering gardening, admin or other skills.

All ages are welcome and there is no upper age limit, though some roles need a DBS (Disclosure and Barring Service) check.

"Age is no barrier to volunteering with Mencap," a spokesperson for the charity. "We look for volunteers who share our values, such as being caring, inclusive, positive and trustworthy. We are always looking for people who have skills and interests that they would like to share with someone with a learning disability, such as sports, music or perhaps something niche like classic car enthusiasts!"

Help is also needed for the charity's chain of shops, she added.

"Volunteers get involved in all aspects of running the shop, as well as supporting volunteers with a learning disability to gain vital skills for employment."

Volunteers have an induction with the team they are volunteering with, and can attend a Welcome to Mencap day. Extra training may be required for some

roles and there will be a volunteer manager to support you.

Even if you have limited time to give, there are opportunities to help at one-off events or for set amounts of time. Any travel and other expenses can be covered.

To volunteer to work with someone with a learning disability, as Christine did, you will need an interview, but an informal chat may suffice for other roles.

For more information about volunteering with Mencap go to <https://www.mencap.org.uk/get-involved/volunteering>

Volunteer roles are advertised and you can see what's currently on offer here <https://jobs.mencap.org.uk/vacancies/vacancy-search-results.aspx>

### Be a cheerer at the London Marathon

Mencap is currently appealing for volunteers to help at the 2020 Virgin Money London Marathon on April 26 for which it is the official charity.

"We're looking for amazing volunteer cheerers to join us at this iconic sporting event and cheer on Team Mencap, including our incredible 13 runners with a learning disability". "The Learning Disability Running Squad is the biggest ever group of people with a learning disability running as a team in a marathon and will be making history at this year's marathon. Volunteer with us and we guarantee you'll have an amazing time, all while helping to increase the visibility of people with a learning disability and changing people's lives for the better."

To find out more go to <https://secure.mencap.org.uk/en-gb/cheerwithus>





# A PRIVILEGE TO KNOW HER

## Christine Shellard recalls her 20 years as a volunteer with the charity Mencap and bonding over Dickens and days out with the woman who became her friend

At our first meeting Jane (not her real name) seemed relaxed and comfortable in her own environment whereas I was somewhat anxious and hesitant.

She had limited mobility, relying on a wheelchair for outings, but her mind was agile.

We shared a love of literature and poetry enjoying Dickens' or Ted Hughes' wonderful way with words.

Jane was born with epilepsy and suffered from frequent migraines but a strict diet and medication generally helped keep these conditions at a manageable level. She had a great sense of humour delighting in funny situations.

My first few visits were spent getting to know her, meeting her excellent carers and becoming acquainted with the other residents.

However, Jane quickly made me aware that she wanted her Visitor to take her out. On our first trip to Greenwich Park I was mortified when the cumbersome wheel chair came apart in the car, collapsing as I struggled to remove it. My friend's chuckles attracted two local people who helped us out in no time and we had fun sharing afternoon tea with them afterwards.

I admit, I worried that the 'public' might inadvertently cause Jane distress but

can honestly say that throughout our adventures everyone of all ages was smilingly supportive and genuinely interested.

Jane decided where our outings would be depending upon the weather and how she felt.

For retail therapy it was Bluewater, the shopping centre; for culture the Horniman Museum, the Dulwich Art Gallery, Leeds Castle and Hampton Court ;and for entertainment the theatre for productions of Cats, A Midsummer Night's Dream, Saturday Night Fever and pantos.

We often shared memories of the amazing view from the London Eye, our Millennium celebration at the Dome, our tour of London on the Thames, and laughing about the time she locked herself into the toilet on Hastings promenade.

It is hard to remember Jane's frailty although there were occasions when

she felt too ill to go out and others when we had to curtail our trips.

She had to undergo several hospital stays. The care was always exceptional and while she agreed that she was a difficult patient at times when undergoing painful procedures she did not understand, she always brightened for her visitors.

Jane had very caring parents but her shared memories of three different special schools were not so special. She accepted her ill health stoically even when life seemed particularly hard and unfair.

After several months of ill health Jane died peacefully from pneumonia in Bromley Hospital last September.

I attended the celebration of her life together with her sister, her two nieces and friends and carers.

The Deacon paid tribute to all those who had so lovingly supported Jane and, in conclusion, emphasised how

Jane in her turn throughout her life had taught all those who knew her the importance of having determination, courage, patience, love and a great sense of humour.

I am very privileged to have been her friend for over 20 years and miss her very much.

**Volunteering with Mencap can be hugely rewarding**



# BLOOMSBURY REVEALED

**JM Barrie, Handel, brutalist architecture and foundlings' tales – Diana Stainbank shares the highlights of the latest Associates' away day**



Associates from around the country gathered in Bloomsbury one morning in October to learn about this beautiful and fascinating corner of north London.

Our starting point was the landmark Kimpton Fitzroy Hotel in Russell Square; the beauty of the architecture and the layout of the many accessible squares was stunning, and it came as no surprise to learn that the movers and shakers of Georgian and Victorian times chose to live here.

The many museums, (including the Dickens museum and the Brunei Gallery) show how important the area has been over the past three centuries.

The present was well reflected by the many students we saw in and around the premises of the University of London, including its iconic brutalist senate building – which features in many spy films – and the coffee shops of the Brunswick buildings which replaced the run-down Georgian terraces in the Sixties and which are now Grade II listed.

Our guide, Jo Wilkinson, described the buildings as a 'Marmite' experience and the architecture is very striking but not for everyone.

Much of the architecture around the squares is Georgian, some with Victorian embellishments and some post-war additions. Some of the later apartment buildings had us shaking our heads in disbelief.

We heard about many historic figures who had contributed to the development and the life of the area such as Peter Pan author JM Barrie, artist William Hogarth, composer George Frideric Handel, Jeremy Bentham, the philosopher and social reformer, and Elizabeth Garrett Anderson, the first female physician and surgeon.

It was striking to see the many hospitals and medical centres, particularly around Queen Square. Current thinking is that



this was named after Queen Charlotte as it's rumoured she stayed in an inn on the square when George III was ill to supervise his meals.

Just around the corner is Great Ormond Street Hospital which inherited the royalties to *Peter Pan*, of course, and the mention of this act of philanthropy brought us neatly to the second part of the tour around the Foundling Museum.

Established by the merchant sea captain Thomas Coram in the first half of the 18th Century, the Foundling Hospital took in illegitimate children and educated them until they were old enough to join the Royal Navy (boys) or to go into service (girls.)

It was part-funded by royalties from Handel's *Messiah* and the donation of paintings by Hogarth. If you visit, take along a handkerchief because the stories of the women and children can be heartbreaking.

The orphanage was closed in 1954 but the Thomas Coram Foundation Charity for Children now arranges foster places and adoptions.

Our next port of call was Carluccio's where, after waiting in a relatively well-behaved line – much as our students used to do – we sat down to a very tasty meal with a complimentary drink to make up for the delay.

Thanks go to Pat Sales who organised the day.

And to anyone who has never sampled one of the Associates' away days I would say "give it a try, they are great fun!"





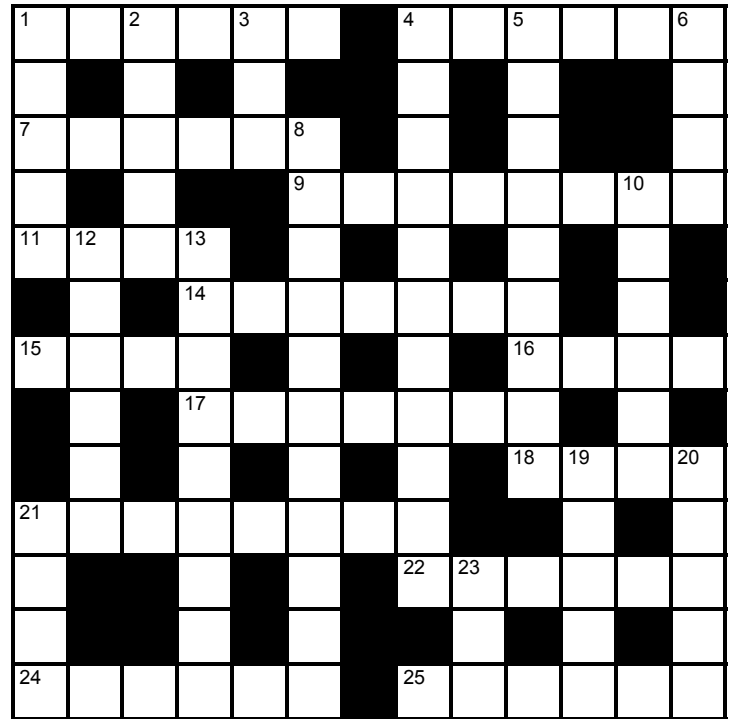
# PUZZLES

## Across

- 1 Sign, emblem (6)
- 4 Undulate (6)
- 7 Dessert (6)
- 9 Energetic movement, liveliness (8)
- 11 Escape quickly (4)
- 14 Believe to be true (7)
- 15 Young woman (4)
- 16 Get out (4)
- 17 Cut off the sun's light (7)
- 18 Drizzle (4)
- 21 Loan for the purchase of property (8)
- 22 Compose, formulate (6)
- 24 Vendor (6)

## Down

- 1 Muffler (5)
- 2 Unit of length (5)
- 3 Belonging to us (3)
- 4 Tried again (11)
- 5 Pirate ship (9)
- 6 Posing no difficulty (4)
- 8 Central American capital city (3,8)
- 10 Island in French Polynesia, capital Papeete (6)
- 12 Rough shelter at the side of a house (4-2)
- 13 Vital (9)
- 19 Assumed name (5)
- 20 Demands (5)



S	S	R	K	N	G	L	K	Y	I	H	Y	H
T	E	E	O	N	D	Q	E	I	R	E	K	A
H	I	T	L	I	I	P	R	K	X	G	T	N
S	C	S	A	Z	O	L	B	G	S	A	C	D
A	O	O	S	L	Z	A	J	X	A	L	O	K
O	K	P	E	U	P	Y	S	Q	C	L	F	E
T	M	V	T	J	E	I	T	J	K	O	F	R
M	N	I	K	P	A	N	Q	E	L	C	E	C
E	V	M	S	P	D	G	L	E	B	E	E	H
P	H	J	E	G	P	C	B	E	Q	C	F	I
C	O	U	P	O	N	A	M	T	W	I	I	E
R	I	P	N	D	L	R	A	I	G	O	L	F
Q	L	F	O	E	Q	D	P	K	N	V	T	C
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- ◇ COFFEE FILTER ◇ MENU
- ◇ COLLAGE ◇ NAPKIN
- ◇ COUPON ◇ PLATES
- ◇ ENVELOPE ◇ PLAYING CARDS
- ◇ HANDKERCHIEF ◇ POSTER
- ◇ INVOICE ◇ SACK
- ◇ KITE ◇ TISSUE
- ◇ LABEL ◇ TOWEL
- ◇ MAP ◇ WALLPAPER



# OBITUARY: ANTHONY ROGER MURPHY

**Philip Johnston remembers Roger Murphy,  
a head of four schools, who has died aged 94**

Roger Murphy, who died in December 2019 at the age of 94, was one of those heads who added a whole new page to his CV after retiring.

Educated at Downside School in Somerset and went on to read history at Magdalene College, Cambridge. He then taught at Pocklington School and became head of history at John Lyon School in London at an early age.

Aged 37, Roger was appointed headteacher of St Anne's RC School in Stockport, Cheshire before a successful move to Wath Grammar School (now Wath Academy) in South Yorkshire from 1972-77.

Ten years later he retired from his fourth headship at the John Bentley School (now the Kingsbury Green Academy) in Wiltshire.

His son-in-law Jason, a serving chaplain in the Army who led the funeral service in Aberystwyth, says of Roger that, "In retirement, he did not stop learning or teaching, serving at St Chad's, Wolverhampton, before returning to his original discipline of teaching medieval history at Charterhouse, Godalming. He also finished a Master's degree at Aberystwyth University as well as playing golf."

Roger had also played a pivotal support role to his wife Elizabeth in her philanthropic work in founding a charity, the Beacon of Hope, in South Wales to provide palliative care at home for those suffering from life-threatening illnesses.

The charity had faced a difficult financial period when the Headmasters' Association Benevolent Fund (now

amalgamated into ASCL Benevolent Fund) stepped into the breach to finance a short-term loan, repaid in full, for the charity to continue its work.

Roger and Elizabeth were married for 64 years. Elizabeth says that, under the tutelage of a veritable 'Professor Higgins', she admired him as a man who taught her everything.

With thanks to Elizabeth Murphy MBE and Padre (Major) Jason Clarke.

# PUZZLE SOLUTIONS

## SOLUTIONS

### CROSSWORD

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### WORDSEARCH

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# TIME OF MY LIFE

## Ann Holland recalls freezing temperatures in Tomsk and enjoying 75% proof vodka amid the joys of pre-Brexit Euro travels

As a geographer in the 1990s I did a few trips with students in Europe including Holland, Belgium and Germany. For most of those students it was their first trip outside the UK.

Pre-Eurostar we crossed the channel by ferry and met with our driver at Calais. Memorably, one driver attempted to go down a cycle underpass.

I also did a British Council visit to Siberia, spending most of the trip in Tomsk and outlying towns to learn about education after the break-up of the USSR.

This picture is from one of those trips in 2005. It shows one of the physics teachers - her name was Maria - at one of the 13-18 schools we visited. Most teachers we met were women, including all the headteachers. The portrait in the background looks like a member of the Politburo, possibly Lenin; on the other hand, it could be Karpinsky, a celebrated mineralogist, which would make sense curriculum-wise.

The schools themselves had the same numbers of pupils as ours but much less in the way of equipment and books.

We joined the teachers for coffee breaks, though it was only at the end of the week we learned we'd been given tots of 75%-proof vodka in our cups. I had a more traditional approach to keeping warm in the -20C temperatures, wearing three cashmere jumpers at a time and a fur hat I'd secured in a sale at M&S for £5.

We visited a dozen schools and each evening at 9 on the dot we went out to eat at different restaurants – Siberian, Chinese, Mongolian, as well as Russian.

We had great translators and guides throughout, the people were very friendly and it was a fantastic experience all round.

My first overseas trip had been to Spain as a student at Liverpool University visiting Valencia, Elche and Alicante and later driving hundreds of miles across France, Spain, Germany and Italy, picking up basic vocabulary, using buses, trains and feet.

Over the years, I've been involved in many school international events. In 1992 I was a deputy head at Lytchett Minister School in Dorset and with French, music and Spanish teachers, drew up a two-week programme to celebrate the EU with concerts, plays, Breton folk musicians, singers, Spanish dancers and delicious food. I was head of The Cotswold School in Gloucestershire when we became a Specialist Language College in 2002, which led to us offering nine languages on the curriculum and many great cultural experiences.

After retiring in 2012, I was back in Russia, this time in St Petersburg, on June 24 2016 when the result of the EU referendum was declared. We wept with our Russian guide. I was in shock, and thought about



my European friends, and my family members who were all enthusiastic Europeans and travellers.

I joined the campaign against Brexit, running street stalls, going on marches, attending discussion groups and it was good to meet so many like-minded people

I feel sad that Brexit has gone ahead but I hope that, however it plays out, we will still be open to the world and that the opportunities for experiencing other cultures are not diminished by it.

**Above: A teacher in Tomsk with either Lenin or Karpinsky behind**

**Below: Ann Holland on the march**





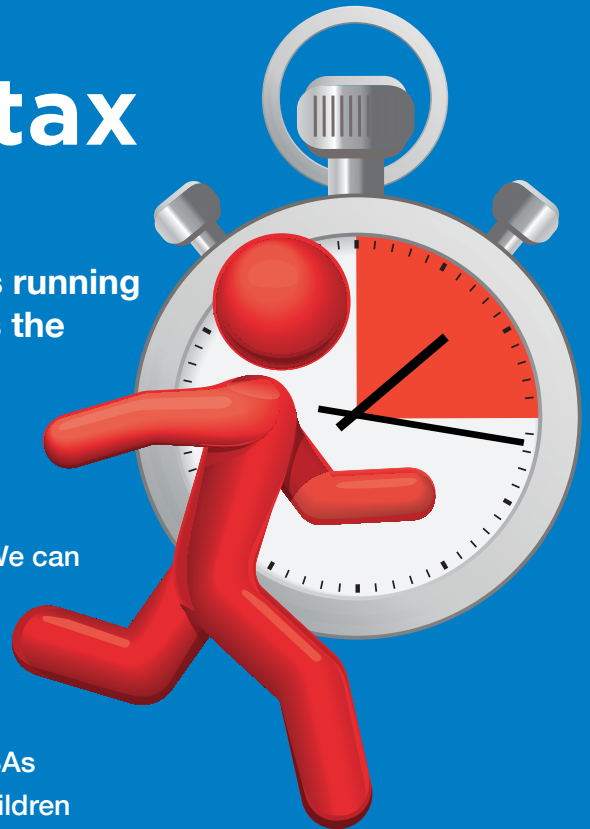
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- check that your savings are in tax-efficient wrappers, such as ISAs
- suggest tax-efficient ways of helping your children and grandchildren
- explain how you may be able to pass on your pension fund free of inheritance tax
- tell you what money or assets you can give away free or potentially free of inheritance tax
- suggest how you may be able to reduce inheritance tax further, for instance by taking out insurance, using trusts, making investments that are exempt from inheritance tax and leaving money to charities.



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