

**What questions would you predict from different stakeholders following a government announcement on schools opening further?**

Question	Staff	Governors	Parents	Pupils
<b><i>Rationale and scientific advice</i></b>				
What is the main reason for opening schools further at this time? Is it concerns around children and young people's education, concerns around their safety and wellbeing, or concerns around the economy?	x	x	x	
Does the proposed process and prioritisation for opening schools further align with this rationale? For example, a policy driven by economic concerns might prioritise younger children; one driven by children's safety might prioritise vulnerable children; one driven by education might prioritise those partway through exam courses.	x	x	x	
Will any proposed dates for opening further be revised if Welsh Government has not met its five tests by that date?	x	x	x	
On what scientific evidence and sociological modelling has the decision about when and how to open schools further been based? In particular: <ul style="list-style-type: none"> <li>• What assumptions have been made about the transmission of the virus between children, and between children and adults?</li> <li>• What assumptions have been made about the capacity for schools and colleges to implement social distancing?</li> </ul>	x	x	x	
Does the proposed approach to phasing (assuming this is how the return is managed) align with this evidence and modelling?	x	x	x	
How much capacity will there be for individual schools and colleges to adapt the Welsh Government's direction to work in their own contexts?	x	x		
If we move to phased approach based on year groups or rotas, presumably the expectation will still be that children of key workers and vulnerable children can attend school or college at all times?	x	x	x	x
Might there still be a role for hubs or clusters of schools for the foreseeable future?	x	x	x	x
What mechanisms will there be for schools and colleges to feed back to Welsh Government on how well the approach is working, and any concerns they may have?	x	x		
What mechanisms will there be for parents to feed back to Welsh Government on how well the approach is working, and any concerns they may have?			x	
If England announces a date for return, will that automatically apply to Wales?	x	x	x	x

<b><i>Safety of staff, pupils and families</i></b>				
Which staff and pupils will be expected to come into school or college, and which will continue to need to be shielded at home?	x	x	x	x
What about staff and pupils who may themselves be considered fit to come into school or college, but live with one or more vulnerable people?	x	x	x	x
What social distancing measures will schools and colleges be expected to implement?	x	x	x	x
What PPE will be provided to pupils and staff in different settings, and how will this be procured?	x	x	x	x
Will appropriate cleaning products be supplied to schools and colleges?	x	x	x	
Will schools and colleges be expected to take pupils' temperatures on a regular basis?	x	x	x	x
What other health and safety processes will schools and colleges be expected to implement?	x	x	x	x
Will regular testing of non-symptomatic pupils and staff be implemented?	x	x	x	x
What role might contact tracing play in education settings?	x	x	x	x
<b><i>Legal and financial issues</i></b>				
Will pupils in targeted groups be required to attend, or will this be optional?	x	x	x	x
What will be the implications for schools and colleges if targeted pupils don't attend?	x	x		
What will be the implications for parents and pupils if targeted pupils don't attend?	x	x	x	x
What legal protections will there be for schools and colleges if staff or pupils become ill as a result of attending their setting?	x	x		
Which current statutory requirements will be disapplied during a phased re-opening?	x	x		
What new or updated policies would schools and colleges need to have in place before opening further?	x	x		
Is there any expectation that schools and colleges will be open over the summer holiday period, for some or all pupils?	x	x	x	x
Will the government reimburse any additional costs incurred by schools or colleges as a result of opening further?	x	x		
Will grants in full be honoured, even if we've been closed this term and unable to finish the related project?				
<b><i>Teaching and learning</i></b>				
Will schools and colleges be expected to provide the same curriculum to pupils in school and those at home?	x	x	x	x
If a school or college believes it can more effectively educate all pupils remotely during this period, would they be permitted to continue to do so?	x	x		

How can we make sure any further re-opening helps to reduce rather than widen the disadvantage gap?	x	x		
<b><i>Other practicalities</i></b>				
Will school buses, and taxis where relevant, be up-and-running from the date that schools and colleges open further?	x	x	x	x
What and how might social distancing be implemented on school buses – or indeed among pupils walking to or from school?	x	x	x	x
What will be the expectations on schools and colleges in terms of providing food?	x	x	x	x
What will be the expectations on schools in terms of wraparound care?	x	x	x	x
Will contractors and visitors be allowed on site?	x	x	x	