

Post-16 Issues

This year we expect significant developments including

- Performance Tables
- 16-19 funding and programme models consultations
- Consultation on University Admission Process Review
- Common Inspection Framework (CIF) for colleges
- 16-19 bursaries
- QTS/QTLS

To note

- Expansion of University Technical Colleges (UTCs)
- Development of National Skills Academies and Careers Service
- Fee loan system for FE
- Reforms of HE
- Impact of changes to HE fees/loans

Key Stage 5 Performance tables

- Number of students at end of sixth form
- Average points score per student
- Average points score per entry
- % students achieving 3 or more A levels at A*-E (or equivalent)^{#New}
- % students achieving 2 or more A levels at A*-E or equivalent)^{#New}
- %students achieving at least one level 3 qualification^{#New}

What next KS5 ?

- Examination of the LAT data (to DfE)
- Destinations data
- Threshold indicators (?)
- Minimum levels of performance (MLPs)
- Level 2 indicators
- English and Maths for those below C at GCSE
- What about norm referencing A levels?

16-19 Funding 2012-13

Key message: no significant change in methodology from 2011/12

- No move to a pupil premium in 2011/12
- Funding statement due late November/early December
- Best to plan for a further reduction in funding level (-3%?)
- Use the data for projected budgets from YPLA

16-19 funding formula review

The consultation will lead to a redesigned national formula capable of continuing to support the complete range of provision for all learners aged 16 to 19.

Principles

- Support policy objectives
- Be fair
- Be clear and transparent
- Enable data simplification
- Clear about targeting funds at disadvantaged young people
- Avoid financially destabilising good-quality provision

16-19 funding formula review

Key proposals

- Reform disadvantaged funding/aligned more closely with pupil premium
- Simplifying participation funding
- Streamline addressing additional costs of delivery of certain provision (applied to programme rather than individual qualification)
- Revising area costs: aligning with pre-16?

16-19 funding formula review

- Potentially remove the success factor or treat achievement and retention separately?
- Simplifying residential care standards uplift
- Use transitional protection and/or phased implementation to give smooth transition to the simpler formula
- Potential implementation date: starting 2013/14?

Study Programmes for 16-19 year olds

- Funding on a programme basis
- Majority of programmes delivered in around 600 hours
- English and maths for those who have not achieved a GCSE A* - C
- Curriculum 2000????

Both reviews:

- <http://www.education.gov.uk/consultations/>
- Consultations end 4/5 January 2012

University Admission Process Review

- Consultation launched 31 October
(www.ucas.com/admissionsprocessreview)
- Open until 20 January 2012 Report on consultation March 2012
- Review of research and proposals for reform
- Post results application (different to previous PQA ideas)
- A level exams 15 days earlier
- Results before end of Summer term
- Two parallel choices initially
- 2014 phasing starts for 2016 implementation

Common Inspection Framework (CIF)

- The Common Inspection Framework for colleges and other learning providers currently being revised
- Will reflect further the views of learners, employers and providers.
- Consultation proposals for changes from September 2012 were issued on 1 September 2011, with responses required by 24 November.
- Increased emphasis on learner views and a focus on the classroom experience. (tying in with new Ofsted school framework)

16-19 Bursaries

- Interested in members' issues with these
- Most schools appear to be using FSM as qualifier
- There is a scheme for those who do not have enough funding to meet statutory payments

http://readingroom.lsc.gov.uk/YPLA/ypla-16-19_Bursary_Fund_Requests_for_Additional_Funding-br-Aug11-v1.pdf

QTS/QTLS

- Wolf recommended: schools can appoint QTLS
- Schools previously done so on UQT scale
- Needs change in law to pay on QT scale
- Expected to be law change by April 2012

- Regulations will eventually catch up with intent!!
- Before appointing check our guidance note

Whilst the information provided at this event was correct to the best of the knowledge of the presenters and organisers, neither ASCL nor MAPS can accept liability if at a later date this should prove not to be the case. Nor can they be held responsible for any errors or any consequences resulting from its use